

Dr. Craig Wright
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External Memberships

President, Learning Difficulties Australia

Current Positions

Clinic Director, Understanding Minds

Adjunct Research Fellow, Griffith Health Institute

Grants awarded

Griffith Institute of Health and Medical Research Fund. (2009). Neurological markers of response to intervention in dyslexia. Conlon, E., Wright, C., & Ludlow, T. (\$10000).

Publications

Periodicals

Wright, C., Conlon, E., & Wright, M. (2011). Voice-over-the-Internet-Protocol as a medium for delivering reading intervention: Evidence from a single case. *Sage Open*, 1-8. doi: 10.1177/2158244011428159

Wright, C., Conlon, E., & Dyck, M. (in press). Visual search deficits are independent of magnocellular deficits in dyslexia. *Annals of Dyslexia*. DOI 10.1007/s11881-011-0061-1

Wright, C., Conlon, E., Wright, M., & Dyck, M. (2011). An open, pilot trial of the Understanding Words reading intervention program. *Sage Open*, 1-11, DOI: 10.1177/2158244011420452.

Wright, C., Conlon, E., & Wright, M. (in press). The Understanding Words reading intervention: Evidence from a case series design. *Australasian Journal of Special Education*.

Conlon, E.G., Wright, C.M., Norris, K., & Chekaluk, E. (2011). Does a sensory processing deficit explain counting accuracy on rapid visual sequencing tasks in adults with and without dyslexia. *Brain & Cognition*, 76, 197-205.

Wright, C., Conlon, E., Wright, M., & Dyck, M. (2011). Sub-lexical reading intervention in a student with dyslexia and Asperger's Disorder. *Australian Journal of Educational & Developmental Psychology*, 11, 11-26.

Wright, C. (2011). Using brain-based measures to support clinical decisions in ADHD. *Pediatric Neurology*, 44(2), 157.

Conlon, E., Sanders, M., & Wright, C. (2009). Global motion and global form processing, practice, cognitive and visual processing in adults with dyslexia or visual discomfort. *Neuropsychologia*, 47, 907-915.

Wright, C. & Conlon, E. (2009). Auditory and visual processing in children with dyslexia. *Developmental Neuropsychology*, 34(3), 330-355.

Wright, C., & Conlon, E. (2009). Critique: Amon, K., & Campbell, A. (2008). Can children with AD/HD learn relaxation and breathing techniques through biofeedback video games? *Australian Journal of Educational & Developmental Psychology*, Vol. 9, 47-52.

Wright, C. Shelton, D., & Wright, M. (2009). A contemporary review of the assessment, diagnosis and treatment of Attention Deficit/Hyperactivity Disorder. *Australian Journal of Learning Difficulties*, 14(2), 199-214.

Wright, C. (2007). ADHD in the classroom. *Special Education Perspectives*, 15(2), 3-8.

Wright, C. (2007). Learning disorders, dyslexia and vision. *Australian Family Physician*, 36(9), 843-845.

Books, Book chapters, and Training Programs

Wright, C., & Conlon, E. (in press). The effectiveness of school-based learning support services for children with word-level reading disability. In G. Andrews & Newmann, D. (Eds). *Beyond the Lab: Applications of Cognitive Research in Memory and Learning*.

Wright, C. (2005). *Understanding Words: A Complete Reading Program Levels A-I Student Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2005). *Understanding Words: A Complete Reading Program Levels A-I Teacher Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2005). *Understanding Words: A Complete Reading Program Teacher's Guide*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Level A Student Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Level A Teacher Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Level B Student Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Level B Teacher Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Level C Student Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Level C Teacher Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Advanced Decoding Skills Student Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Advanced Decoding Skills Teacher Booklet*. Mermaid Beach, Qld: Understanding Minds Press.

Wright, C. (2011). *Understanding Words 2.0: Teacher's Guide*. Mermaid Beach, Qld: Understanding Minds Press.

Published abstracts

Wright, C. & Conlon, E. (2009). Individual response to reading intervention. *Combined Abstracts of 2009 Australian Psychology Conferences [CDROM]*.

Conlon, E., Bradbury, S., Ernst, S., & Wright, C. (2009). Contrasting different criteria to distinguish high functioning adults with impaired reading skills. *Combined Abstracts of 2009 Australian Psychology Conferences [CDROM]*.

Wright, C. & Conlon, E. (2001). Is visual attention the link between poor magnocellular processing and dyslexia? *Australian Journal of Psychology*, 53, 65.

Wright, C. & Conlon, E. (2002). Neurological processing in difficult-to-remediate primary school children. *Australian Journal of Psychology*, 54, 65.

Conlon, E. & Wright, C. (2003). The relationship between different measures of temporal processing on reader sub-skills. *Australian Journal of Psychology*, 55, 76.

Conlon, E., Mellor, S., & Wright, C. (2001). Magnocellular processing and reading: Can negative results be reconciled? *Australian Journal of Psychology*, 53, 13.

Conference presentations, colloquia and other presentations

Wright, C., & Conlon, E. (2011). *Methylphenidate may improve response to reading intervention in children with co-existing dyslexia and ADHD*. Australian Cognitive Neuropsychology and Cognitive Neuropsychiatry Research Forum, ARC Centre of Excellence in Cognition and its Disorders.

Wright, C. (2010). *Assessment, diagnosis and treatment of ADHD*. Invited presentation given at the Master and Doctorate of Clinical Psychology course at Griffith University.

Wright, C. & Conlon, E. (2009). *Individual response to reading intervention*. Australian Language and Speech Conference, UNSW.

Conlon, E., Bradbury, S., Ernst, S., & Wright, C. (2009). *Contrasting different criteria to distinguish high functioning adults with impaired reading skills*. Australian Language and Speech Conference, UNSW.

Wright, C. (2009). *Assessment, diagnosis and treatment of ADHD*. Invited presentation given at the Master and Doctorate of Clinical Psychology course at Griffith University.

- Wright, C. (2008). *Approaches to assessing learning problems: The psychologist's perspective*. Invited presentation at the annual conference of the Paediatric Society of Queensland.
- Wright, C. (2008). *Working memory in the classroom*. Invited presentation at Catholic Education, Lismore.
- Wright, C. (2008). *Reading development and dyslexia*. Invited presentation at SPELD, Gold Coast.
- Wright, C. (2008). *Designing, implementing and evaluating educational interventions*. Invited presentation at Catholic Education, Brisbane.
- Wright, C. (2007). *Understanding reading and reading disability*. Invited presentation at Catholic Education, Cairns.
- Wright, C. (2007). *The use and misuse of IQ tests in special education*. Invited presentation at Catholic Education, Cairns.
- Wright, C. (2007). *Dyslexia and public policy*. Invited presentation at SPELD, Brisbane.
- Wright, C. (2007). *Reading instruction for children with dyslexia: What we know and what we don't know*. Combined LDA, SPELD, RTSQ Conference, Brisbane.
- Wright, C. (2007). *The use of IQ tests in diagnosing reading and learning disorders*. Combined LDA, SPELD, RTSQ Conference, Brisbane.
- Wright, C. (2007). *To repeat or not to repeat: That is the question*. Combined LDA, SPELD, RTSQ Conference, Brisbane.
- Wright, C. (2008). *Dyslexia and learning disorders: Assessment and treatment within the school*. Invited presentation at Catholic Education, Brisbane.
- Wright, C. (2007, October). *Dyslexia: What it is and how to help*. Invited presentation at SPELD, Brisbane.
- Wright, C. (2007, June). *Dyslexia: What it is and how to help*. Invited presentation at SPELD, Gold Coast.
- Wright, C. (2005). *Reading difficulties in the special education classroom*. Invited presentation at Catholic Education, Brisbane.
- Wright, C. (2005). *Dyslexia: Assessment and intervention*. Invited presentation at Master of Educational and Developmental Psychology course, QUT, Brisbane.
- Wright, C. (2005). *Reading difficulties: Issues in assessment and intervention for students with dyslexia*. Griffith University Clinical Psychology Workshop Series, Griffith University, Gold Coast.
- Wright, C. (2005). *Reading difficulties: Assessment and intervention in clinical practice*. Invited presentation at Gold Coast Paediatric Unit, Southport Hospital, Gold Coast.

Wright, C. (2004). *Learning disorders: research and practice*. Invited presentation at Gold Coast Paediatric Unit, Southport Hospital, Gold Coast.

Wright, C., & Conlon, E. (2004). *Sensory processing in dyslexic children*. British Dyslexia Association International Conference, Warwick, UK.

Conlon, E., & Wright, C. (2003). *The relationship between different measures of temporal processing on reader sub-skills*. Australian Experimental Psychology Conference, UWS.

Wright, C. (2003). *Dyslexia, learning disorders and (central) auditory processing disorder: Myth, reality and the role of the medical practitioner*. Invited presentation at Gold Coast Paediatric Unit, Southport Hospital, Gold Coast.

Wright, C., & Conlon, E. (2003). *Neurological processing in difficult-to-remediate primary school children*. Australian Psychological Society Conference, Gold Coast.

Wright, C., & Conlon, E. (2001). *The magnocellular pathway and visual attention in dyslexia*. Australian Psychological Society Conference, Adelaide.

Conlon, E., Mellor, S., & Wright, C. (2001). *Magnocellular processing and reading: Can negative results be reconciled?* Australian Experimental Psychology Conference, Melbourne.